



# Unit 4

## What did you do?

### Standar Kompetensi:

8. Memahami makna dalam teks lisan fungsional pendek sangat sederhana untuk berinteraksi dengan lingkungan terdekat.
10. Mengungkapkan makna dalam teks lisan fungsional dan monolog pendek sederhana berbentuk recount dan narrative untuk berinteraksi dengan lingkungan sekitar.
11. Memahami makna dalam teks esei pendek sederhana berbentuk recount dan narrative untuk berinteraksi dengan lingkungan sekitar
12. Mengungkapkan makna dalam teks tulis fungsional dan esei pendek sederhana berbentuk recount dan narrative untuk berinteraksi dengan lingkungan sekitar

### Kompetensi Dasar :

- 8.2. Merespon makna yang terdapat dalam monolog pendek sederhana secara akurat, lancar dan berterima untuk berinteraksi dengan lingkungan sekitar dalam teks berbentuk recount dan narrative.
- 10.2 Mengungkapkan makna dalam monolog pendek sederhana dengan menggunakan ragam bahasa lisan secara akurat, lancar dan berterima untuk berinteraksi dengan lingkungan sekitar dalam teks berbentuk recount dan narrative.
- 11.1. Membaca nyaring bermakna teks fungsional dan esei pendek sederhana berbentuk recount dan narrative dengan ucapan, tekanan dan intonasi yang berterima yang berkaitan dengan lingkungan sekitar.
- 11.3. Merespon makna dan langkah retorika dalam esei pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam teks berbentuk recount dan narrative
- 12.2. Mengungkapkan makna dan langkah retorika dalam esei pendek sederhana dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima untuk berinteraksi dengan lingkungan sekitar berbentuk recount dan narrative



### LISTENING

### ACTIVITY 1

Work with your partner. Look at the picture, then, answer these questions.



1. Where do you think the boy in the picture is?
2. What happened to the boy?
3. What treatment does he have?

## ACTIVITY 2

Listen to your teacher reading a text. Work with your partner to complete the text.

My name is Andre. I am fourteen years old. I have a little brother. His name is Andy. He is four years younger than me. Two days ago Andy had a <sup>1</sup> \_\_\_\_\_. My mother tried to lower the fever by giving him some <sup>2</sup> \_\_\_\_\_. However, the next day, his fever had still not gone down. So she took Andy to the <sup>3</sup> \_\_\_\_\_. In the hospital, the doctor <sup>4</sup> \_\_\_\_\_ Andy. Then he said that Andy had <sup>5</sup> \_\_\_\_\_. My mother was very worried, my father tried to calm her down because Andy's <sup>6</sup> \_\_\_\_\_ was not very bad. "There is still hope," said the doctor to my mother. Every day, the doctor <sup>7</sup> \_\_\_\_\_ Andy and gave him the proper <sup>8</sup> \_\_\_\_\_ and medicine. Finally a week after, Andy's fever had gone down. The doctor told us that the critical time had passed and Andy could go home as soon as possible.

## ACTIVITY 3

Answer these questions.

1. How old is Andre?
2. What is Andre's little brother's name?
3. How old is Andy's brother?
4. When did Andy get fever?
5. What did Andy's mother do?
6. What did the doctor say about Andy?
7. What did the doctor do to cure Andy?
8. What do you think we should do to prevent dengue fever?

## ACTIVITY 4

Listen to your teacher reading Beni's diary.

April 2012

14 Monday. When I got up, I felt ill, I went back to bed. Mum called the doctor. But he couldn't come, because he was ill, too.

15 Tuesday. The doctor came at 11 o'clock. He wrote a prescription for some medicine. Mum bought it in the drugstore. It was horrible. Yuck!

16 Wednesday. Dad bought me a model aeroplane.

I read the instructions, but I couldn't make it, because the dog ate the glue. Mum took the dog to the vet. I took my medicine again. Yuck!

Yuck!

Choose a, b, c, or d for the correct answer based on the Beni's diary!

1.
  - a. He was ill.
  - b. He called the doctor.
  - c. He went back to bed.
  - d. His mum came to his house.
2.
  - a. The doctor was away.
  - b. The doctor was sick.
  - c. The doctor was busy.
  - d. The doctor was on the way.
3.
  - a. The doctor wrote a prescription.
  - b. The doctor came to Beni's house.
  - c. The doctor went to the shop.
  - d. The doctor bought him some medicines

4.
  - a. Prescription.
  - b. Spices.
  - c. Medicines.
  - d. Thermometer.
  
5.
  - a. From his mother.
  - b. From his father.
  - c. From his grandfather.
  - d. From his doctor.

### **ACTIVITY 5**

Study the text below and answer the questions that follow.

I'm really enjoying my holiday in Australia. Last Sunday I visited a marine park called Sea World, which is at surfer Paradise near Brisbane. It's Australia's largest marine park and I had a wonderful day there.

The first thing I saw was the Oceanarium, which is a place where you can watch all sorts of sea fish and animals under water. There were huge turtles, sharks, and beautiful sea fish. The most exciting thing was watching a man feeding the sharks. He wore a special diving suit. Then I watched the performing sea animals. The show was in a big outdoor swimming pool. There were killer whales, dolphins and sea lions and they did all sorts of fantastic things in the water. One of the girls in the show rode around the pool on the back of a killer whale and another girl rode under water on the back of a big turtle. After the show I had lunch. There were several big restaurants at the park and I had lunch in a restaurant that was shaped like a ship! Then I watched a wonderful water ski-show which was held on the lake.

There were lots of other things to do at the park. There was lake cruising, a train ride, a big water slide, swimming-pools, and an incredible roller-coaster, called 'the corkscrew'- because it goes through three loops upside down. But I wish I had gone on the roller coaster ride before lunch rather than after it.

I'm sending you some postcards to show you how great it was.

### **ACTIVITY 6**

Answer these questions!

1. Does this text belong to a narrative text? Why/Why not?
2. What did Anne want to tell about?
3. Did she order the activities chronologically?
4. What activities did she do there in Australia?
5. So, what is your conclusion?



## SPEAKING

### ACTIVITY 1

Practice the following monologue.

I went to Rahman's house yesterday to do homework. I went there with Dodi. After finishing the homework, Rahman made *rujak*. Rahman likes spicy food, so he made it very spicy. Actually, I am not used to eating spicy food, but yesterday I could not restrain myself from eating it. The *rujak* was very tasty, although it was spicy. I ate it too much. The next morning I got stomachache and I could not go to school.

### ACTIVITY 2

Answer the following questions orally.

1. When did the writer go to Rahman's house?
2. Why did the writer go to there?
3. Whom did the writer go with?
4. Who made *rujak*?
5. Why did the writer not go to school the next morning?

### ACTIVITY 3

Write your own story about bad experience. Retell it to your friend.

Follow the clues below to start arranging your story.

1. Remember your most unforgettable bad experience in the past.
2. Tell your friend when, where, how it was happened.
3. Tell how you can get through the problem.
4. What was the moral from your bad experience?

### ACTIVITY 4

Make a short dialog telling what you did yesterday.

Example :

A : What did you do yesterday ?

B : ( work ) I worked.

1. A : What did you do last weekend ?  
B : ( play tennis ) \_\_\_\_\_
2. A : What did you do this morning ?  
B : ( fix my bike ) \_\_\_\_\_
3. A : What did you do last night  
B : ( watch the film ) \_\_\_\_\_
4. A : What did you do two weeks ago ?  
B : ( plants some flowers ) \_\_\_\_\_
5. A : What did you do two days ago ?  
B : ( write a letter for my pen pal ) \_\_\_\_\_

### ACTIVITY 5

Ask and answer with your friend about him/her using the clues. Use this model:

You : Where/grow up?

Your friend : in a small village near Semarang

You : **Where did you grow up?**

Your friend : **I grew up in a small village near Semarang.**

1. You : What/do after school?  
 Your friend : help mother  
 You : \_\_\_\_\_  
 Your friend : \_\_\_\_\_
2. You : Where/buy your shoes?  
 Your friend : at the "Luwes"supermarket  
 You : \_\_\_\_\_  
 Your friend : \_\_\_\_\_
3. You : Where/go yesterday afternoon?  
 Your friend : to Solo  
 You : \_\_\_\_\_  
 Your friend : \_\_\_\_\_
4. You : When/last meet your grandmother?  
 Your friend : last month  
 You : \_\_\_\_\_  
 Your friend : \_\_\_\_\_
5. You : What/eat for breakfast this morning?  
 Your friend : fried rice  
 You : \_\_\_\_\_  
 Your friend : \_\_\_\_\_

**ACTIVITY 6**

Tell your experience during the school holiday to the class. Your friends will ask you more questions that you have to answer orally.

How to tell your experience:

Subject	Verb 2 (the past form of the verb)
I	walked
He	closed
She	opened
It	drank
We	made
You	went
They	ate
	slept
	etc.

How to make questions:

Where	did you	eat
With whom		sleep
Who		study
What		close
What time		?
When		open
How		drink
How long		make
Etc.		

Example

- You : On the school holiday, I **got an accident**.  
 Your friend : Really? **Where did** you get the accident?  
 You : On Jl. Panunggalan  
 Your friend : Then, **who helped** you?  
 You : Someone I did not know.

**ACTIVITY 7**

Change the sentences by using the adverb of times provided!

Example: I go to school at 6. (at 6.30 yesterday)  
I went to school at 6.30 yesterday.

1. I take a shower at 6.30 every day. (at 7.00 this morning)  
\_\_\_\_\_
2. I do not have my breakfast on Sundays. (last Sunday)  
\_\_\_\_\_
3. Dandy leaves home late every Friday. (last night)  
\_\_\_\_\_
4. You are great everyday. (yesterday)  
\_\_\_\_\_
5. The students join the competition every year. (two years ago)  
\_\_\_\_\_
6. Do you get up late every day? (last Sunday)  
\_\_\_\_\_
7. Does your sister take part in the fashion show every semester? (two weeks ago)  
\_\_\_\_\_
8. Daddy calls us every evening. (yesterday evening)  
\_\_\_\_\_
9. Brian is sick. (three years ago)  
\_\_\_\_\_
10. The mount erupts every ten years. (last year)  
\_\_\_\_\_

**ACTIVITY 8**

Remember an event that you had in your pastime. Tell your friends about it in front of the class.

Examples:

Good morning my teacher and friend. This time I'd like to tell you my experience when I had a trip to.....  
.....  
.....  
.....

Name : \_\_\_\_\_ Student Number: \_\_\_\_\_

No.	Aspects of scoring	Scoring		
		Low (45-59)	Average (60-75)	Good (76-100)
1.	Pronunciation			
2.	Intonation			
3.	Stress			
4.	Gestures			
	Total			
	Total Score			



## READING

### ACTIVITY 1

Read this text aloud using the transcription below the text.

#### Sinta`s Birthday Party

Last Sunday Anis had a party in her house. The house was full of flowers and colourful balloons. It was Sinta`s birthday party.

Her classmates and her neighbors came to her house. They attended the party. They wore colorful clothes and brought parcels.

Sinta wore a beautiful dress. She gave speech to them. After that she blew candles and cut the birthday cake. Next, all of them sang a birthday song together. They also clapped their hands. Then they ate some cakes and drank some soft drink. They celebrated Sinta`s birthday.

All people looked very happy. One of Sinta`s friends, Randy, read a poem for her. And the others listened to him. Then they gave applause to him.

The people shook hands with Sinta. Then they went home.  
The party was really fun.

Transcription of the text:

/ Sintas 'bɜ:θ.dei 'pa:.ti /  
/ la:st 'sʌn.di 'Anis hɜr d ə 'pa:.ti in hɜr r haʊz | ðə haʊz wɜz fʊl əv 'flaʊəz | ənd 'kʌ.lə.fʊl bə.'lu:nz | it  
wɜz Sintas 'bɜ:θ.dei 'pa:.ti | | hɜr 'kla:.smeits ənd hɜr 'nei.bɜ:z keim tu hɜr haʊz | ðei ə.'ten.did ðə|  
'pa:.ti | ðei wɜ: 'kə.lərful kləʊðz ənd brɔ:t 'pa:s.lz | | < Sinta > wɜ:r ə 'bjʊ:.təf.l̩ dres | si geiv spi:tʃ tu  
ðəm | | 'ɑ:f.tə ðæt fi blu: 'kæn.dl̩z ənd kʌt ðə 'bɜ:θ.dei keik | nekst | ɔ:l əv ðəm sæŋ ei | 'bɜ:θ.dei sɔŋ  
tə.'ge.ðə | ðei 'ɔ:l.səʊ klæpt ðeə hændz | ðen ðei et səm keiks | ənd dræŋk səm sɔft driŋk | ðei  
'se.li.brei.tid <sinta> 'bɜ:θ.dei | | ɔ:l 'pi:p.l̩ lɔkt 've.ri 'hæ.pi | wʌn əv < Sinta > 'frendz | 'Randy /  
ri:d ə 'pəʊim | fə hɜr | ənd ði 'ʌ.ðəz 'lis.ŋd tə im | ðen ðei geiv ə.'plɔ:z tə im | | ðə 'pi:p.l̩ fɔk hændz  
wið <sinta> | ðen ðei went hɜr ʊm | | ðə 'pa:.ti wɜz 'ri:li fʌn | |

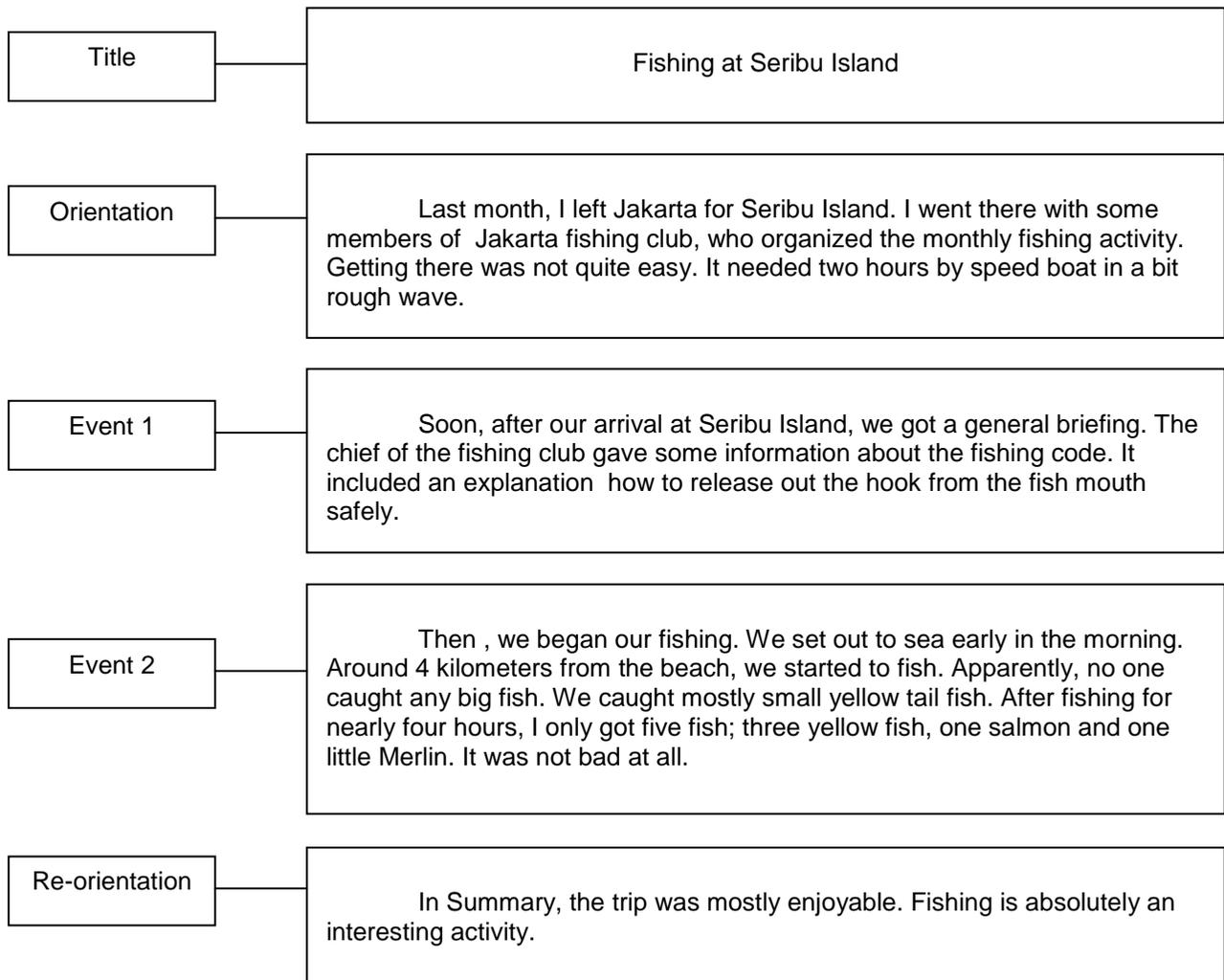
### ACTIVITY 2

Choose the correct answer based on the text above!

- When did Sinta have her party?
  - Last week
  - Yesterday
  - Last Monday
  - Last Sunday
- Whom did Sinta invite to come in her party?
  - Her friends
  - Her relatives
  - Her classmates
  - Her classmates and neighbours
- Which one of Sinta`s friends reads the poem?
  - Randy did
  - One of her classmates
  - Her special friend did
  - One of her neighbours did
- Did all people look very happy when Randy read a poem?
  - Yes, they did
  - Yes, they were
  - No, they did not
  - No, they were not
- In what paragraph is the reorientation of the text above?
  - 1
  - 6
  - 4
  - 5

### ACTIVITY 3

Read the text aloud. Study the structure of the text. Answer the questions.



(Adapted from : Lets talk VIII, 2006)

### ACTIVITY 4

Answer these questions based on the text above!

1. What kind of text is it? Is it a narrative or a recount text?

\_\_\_\_\_

2. What is the purpose of this text?

\_\_\_\_\_

3. What is the writer of the text?

\_\_\_\_\_

4. Where was the writer from?

\_\_\_\_\_

5. With whom did the writer go to Seribu Island?

\_\_\_\_\_

6. What did they do there?

\_\_\_\_\_

7. When did they sail for the sea?

---

8. How long did the writer do fishing?

---

9. Did the writer get a lot of fish? How many?

---

10. How did the writer feel about the fishing activity?

---

**ACTIVITY 5**

Repeat after your teacher after he/she reads the text for you.

**MY DAY AT THE BEACH**

Last week my friend and I were bored after three weeks of holidays, so we rode our bikes to Smith Beach, which is only five kilometers from where I live.

When we arrived at the beach, we were surprised to see there was hardly anyone there.

After having a quick dip in the ocean, which was really cold, we realized one reason there were not many people there. It was also quite windy.

After we bought ourselves some hot chips at the takeaway store nearby, we rode our bikes down the beach for a while, on the hard, damp part of the sand. We had the wind behind us and, before we knew it, we were many miles down the beach.

Before we made the long trip back we decided to paddle our feet in the water for a while, and then sit down for a rest. While we were sitting on the beach, just chatting, it suddenly dawned on us both that all the way back we would be riding into the strong wind.

When we finally made it back home, we were both totally exhausted! But we learned some good lessons that day!

**ACTIVITY 6**

Answer the following questions based on the above text.

1. When did the writer go to the beach?  
.....
2. What is the name of the beach?  
.....
3. How far is the beach from the writer's house?  
.....
4. Were there many people playing on the beach?  
.....
5. Why? Tell us?  
.....
6. Guess! What lesson got by the writer from the journey?  
.....
7. When we arrived at the beach, we were surprised to see there was hardly anyone **there**.  
The underlined word refers to...  
.....
8. When we finally made it back home, we were both totally **exhausted!**  
The synonym of the bold typed word is ...  
.....
9. What is the purpose of the text?  
.....
10. What tenses are used in the text?  
.....

**ACTIVITY 7**

Choose the suitable answer based on the text above!

1. What a text type is it?  
a. Descriptive  
b. Recount  
c. procedure  
d. short functional text
2. What tense is mostly used in the text?  
a. present tense  
b. present cont. tense  
c. past tense  
d. past cont. tense
3. Whose experience is told in the text?  
a. the writer and his friend  
b. the writer's friend  
c. the writer  
d. friends
4. Who another participant is stated on the text? His .....  
a. Brother  
b. Sister  
c. friend  
d. classmate
5. When did the activities take place?  
a. some days ago  
b. last week  
c. yesterday afternoon  
d. yesterday evening

**ACTIVITY 8**

Read the text again, identify the generic structure, then rewrite the text in the table below:

Orientation	
Events	
Re-orientation	

### ACTIVITY 9

Consult your dictionary. Find the meaning of these words/phrases.

1. bored : \_\_\_\_\_
2. hardly : \_\_\_\_\_
3. a quick dip : \_\_\_\_\_
4. windy : \_\_\_\_\_
5. damp part : \_\_\_\_\_
6. paddle : \_\_\_\_\_
7. dawned on : \_\_\_\_\_
8. exhausted : \_\_\_\_\_

### ACTIVITY 10

Make simple sentences using the words/phrases above.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**Recount** is a text which retells something, events or experiences that happened in the past. Its purpose is either to inform or to entertain the audience. There is no complication among the participants.

#### **Generic Structure of Recount**

1. Orientation : Introducing the participants, place and time
2. Events : Describing series of event that happened in the past
3. Reorientation : It is optional. Stating personal comment of the writer to the story

#### **Language Feature of Recount**

- Introducing personal participant; I, my group, etc
- Using chronological connection; then, first, etc
- Using linking verb; was, were, saw, heard, etc
- Using action verb; look, go, change, etc
- Using simple past tense
- Using adjectives



**WRITING**

**ACTIVITY 1**

Fill in the blanks with verbs in the box!

a. <i>Talked</i>	c. <i>danced</i>	e. <i>ate</i>	g. <i>drank</i>
b. <i>Played</i>	d. <i>introduced</i>	f. <i>took</i>	h. <i>sang</i>

Bill .....Jack and Jane in Mrs. Allen’s party last Sunday. They ..... about their studies and about their hobbies. They ..... folk song while Mrs. Allen played the piano. They .... records and ..... in the large room in Mrs. Allen’s basement. They ..... ice cream and .... Cokes. When the party was over, Jack ..... Jane home.

**ACTIVITY 2**

Listen to your teacher reading the text. Fill in the blanks with the words from the box. Then answer the questions.

a. walked	d. built	g. enjoyed
b. refresh	e. collected	h. went
c. rolled out	f. sunbathed	

Last month, my family and I ..... (1) to the beach. We wanted to ..... (2) our mind and enjoyed the fresh air. We went there early in the morning by car.

After parking our car, we ..... (3) along the beach barefooted. We could feel the smoothness of the sand. The cold sea water touched our feet. Then, we looked for a place to take a rest. We ..... (4) the mat on the ground and had meals together. While eating, we saw many things. Many children ..... (5) sand castles. Some of them played with their balls. We also saw some people ..... (6)

After having meals, I was interested in the same thing. I made sand castles with my sister. Meanwhile, my brother ..... (7) some sea shells. I was so happy and really ..... (8) that day.

Questions:

- Who had the experience?  
Answer: \_\_\_\_\_
- When did it happen?  
Answer: \_\_\_\_\_
- Where did it happen?  
Answer : \_\_\_\_\_
- What did the writer do?  
Answer : \_\_\_\_\_
- How did the writer feel?  
Answer : \_\_\_\_\_

**ACTIVITY 3**

Listen to your teacher reading the following text and fill in the blank with the suitable words!

It was my .....(1) birthday last Sunday. On Friday, my sister and I went shopping at the ..... (2). We bought a nice ..... (3). Then, we wrapped it in a blue paper. Blue is my grandpa’s favorite color.

On Saturday morning, my brother and I helped my sister making a birthday cake in the ..... (4). It was a big and beautiful ..... (5). I wrote “Happy Birthday” on it. After that, we put some chocolate and a ..... (6) on the top of the cake.

On Sunday evening, my uncle and my aunt came to my ..... (7). They brought several bottles of soft drink, and ..... (8) for grandpa. Then, we sat together in the ..... (9). Finally, grandpa blew the candle and cut the cake while we were singing a “Happy Birthday” song for him. After giving each of us a piece of cake, he opened the present. He told us that he liked the present very much, and he was very ..... (10).

**ACTIVITY 4**

Choose the correct answer based on the text above!

1. Who had birthday party yesterday?
  - a. grandpa
  - b. grandma
  - c. father
  - d. mother
  
2. What did the writer and her sister buy for the birthday?
  - a. A candle
  - b. A balloon
  - c. powder
  - d. present
  
3. What did the writer’s uncle and aunt buy for the birthday?
  - a. Lavenders
  - b. Marbles
  - c. orchids
  - d. flowers
  
4. Where did they sit together? In the .....
  - a. dining room
  - b. living room
  - c. bedroom
  - d. garden
  
5. How was the writer’s grandpa after receiving the present? He was very ....
  - a. pleased
  - b. glad
  - c. relax
  - d. happy

**ACTIVITY 5**

*Change these verbs to the past form (verb 2), then try to make sentences describing your activities during the school holiday!*

Verb 1	Verb 2	Verb 1	Verb 2	Verb 1	Verb 2	Verb 1	Verb 2	Verb 1	Verb 2
sleep		do		write		play		go	
read		meet		fly		show		flow	
sit		lay		type		take		get	
sweep		drink		eat		study		think	
forget		remem ber		discuss		paint		wash	
win		lose		wear		use		have	
be		come		arrive		hang		call	
attach		draw		put		find		invent	
begin		cut		hold		keep		speak	
spend		shake		nod		talk		tell	

1. I watched TV with my family. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**ACTIVITY 6**

*Fill in the blank with the suitable words!*

<i>begin</i>	<i>go</i>	<i>read</i>
<i>cut</i>	<i>hold</i>	<i>shake</i>
<i>drink</i>	<i>keep</i>	<i>shut</i>
<i>eat</i>	<i>lose</i>	<i>speak</i>
<i>find</i>	<i>meet</i>	<i>spend</i>

1. Sue ..... a cup of coffee before class this morning.
2. We ..... dinner at a wedding party last night.
3. When it ..... to rain yesterday afternoon, I ..... all the windows.
4. Bob hurt his finger when he was fixing his dinner last night. He accidentally ..... it with a sharp knife.
5. I don't have any money in my pocket at all. I ..... my last dime yesterday. I'm flat broke.
6. Mary didn't throw her shoes away. She ..... them.
7. I ..... an interesting article in the newspaper yesterday.
8. Jack ..... his pocketknife in the park yesterday. This morning he ..... back to the park to look for it. Finally, he ..... it in the grass. He was glad to have it back again.
9. Peter was nervous when he ..... his baby in his arms for the first time.
10. I ..... Sue's parents when they visited her. She introduced me to them.
11. Yesterday I called Marvin on the phone. He wasn't home. So I ..... to his sister.
12. When I introduced Tom to Bob, they ..... hands.

**ACTIVITY 7**

Study this

**SIMPLE PAST TENSE digunakan untuk menyatakan kegiatan atau peristiwa yang dilakukan/terjadi pada waktu lampau.**

A. Sentence with to be (nominal sentence): *was, were*

Example : (+) The students were in the classroom.

(?) Were the students in the classroom?

(-) The students were not in the classroom.

B. Sentence with *verb (verbal sentences): verb 2*

Example: (+) The students studied English yesterday.

(?) Did the students study English yesterday?

(-) The students did not study English yesterday.

1. Thomas Edison invented the telephone.  
(a) Thomas Edison didn't invent the telephone.  
(b) Alexander Graham Bell invented the telephone.
2. Rudy got home at 11.  
(a) .....  
(b) .....
3. I stayed home all day yesterday.  
(a) .....  
(b) .....
4. I took a taxi to school today.  
(a) .....  
(b) .....
5. I got up at 3:00 this morning.  
(a) .....  
(b) .....
6. Our teacher wrote *Habis Gelap Terbitlah Terang*  
(a) .....  
(b) .....

**ACTIVITY 8**

Change the verb into a correct form/tense!

1. Andy (be) on a plane yesterday.
2. A stewardess (helped) me for food and drink kindly in my last flight.
3. People (wait) for the bus patiently this morning.
4. I (get) up early in the morning.
5. The students (visit) the museum last week.
6. He (read) a few line but he did not understand the word.
7. She (buy) fruits and vegetables at the market.
8. My sister (be) in her room all day, yesterday.

### ACTIVITY 9

Complete the text by choosing the right words in the box. Then read the text carefully. After that find out the generic structures.

Last week I ..... sick and I ..... to see the doctor. I ..... for the doctor to finish his examination. He was a heart specialist. He was an excellent doctor. and he examined me thoroughly. He ..... to my heartbeat and took my blood pressure and temperature. He also ..... at my eyes and throat. He examined me accurately. When he completed his examination he said that heart trouble was not a minor illness. He ..... me to lose some weight, get plenty of sleep and eat nutritious meals. Smoking and drinking are harmful. After giving me advice he wrote a prescription. .... better after I spoke to the doctor. Then, I ..... home and my husband went to the drugstore to buy medicine. It was the first time I saw a specialist doctor.

Went	listened	advised	felt	looked
Was	waited	examined	wrote	said

### ACTIVITY 10

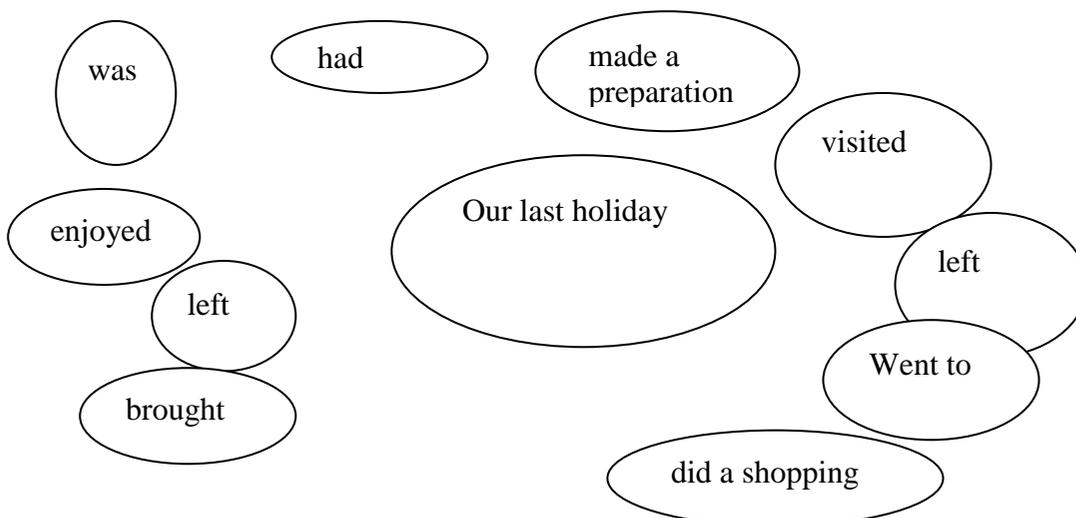
Complete this paragraph with the words provided.

I went for a school ..... (1) on Saturday, January 10 with my friends. We went to Golden Sands Beach, about 120 kilometers west of the school. We left on the bus at 7.30 a.m. in the morning and ..... (2) at the beach at 9 a.m. We spent the morning swimming, playing games and volleyball. Then we had lunch at Sea View Restaurant. After lunch we walked around the beach to the lagoon to ..... (3) the boat festival. We got back to the bus to return to the city at 4.30 p.m.

- a. excursion                      b. holiday                      c. party                      d. anniversary
- a. landed                      b. departed                      c. arrived                      d. reached
- a. look at                      b. stare at                      c. glance                      d. watch

### ACTIVITY 11

Tell what you did yesterday based on the suitable words in the bubble!



- We ..... a picnic on .....
- Before going for picnic we .....
- We ..... Bandung as the object of our picnic.
- For our picnic equipment we ..... a camera, a handy cam, guitars, etc.
- We ..... to Bandung on Saturday night.
- We ... our travel on a comfortable bus.
- Firstly, We ..... Tangkuban Perahu, the beautiful mountain in Bandung.

8. Then, We ... Ciater, the famous warm spring.
9. The last destination was Cibaduyut, where we .....  
Here, we ..... with special price and discount.
10. We ..... Bandung with a lot of nice things.

### ACTIVITY 12

Rewrite these jumbled paragraph into a good recount!

A

A few hours later, a second man passed the alley, I called, "Please help me." I knew he was going to help me because we went to the same church. But he acted like he didn't see me. He returned and left.

D

A short time later, a man passed by the alley. He was from my neighborhood. I shouted, "Help me." I knew he was going to help me. He said, "I'll get the police." Then, he left. I waited but he never came back.

B

I thought for a minute, then said, "Yes he was."

E

It was getting late, I knew I needed help. It was almost dark when a third man passed the alley. He dressed differently. He wasn't from my country. I didn't think he was going to help me. But he saw me and felt sorry for me. He stopped and called the police. He stayed with me and waited for the ambulance.

C

One morning I was walking down Fourth Street. I was going to visit a friend. As I was walking pass a park, two men jumped and mugged me. They took my coat and my money, then they left me in an alley.

F

The next day, the doctor said to me, "It's a good think that man helped you. You almost died. Who was he, a neighbor?"

**ACTIVITY 13**

Now study the postcard below!

<p>Dear Molly,</p> <p>Last month, I went to Pangandaran Beach. There I saw a beautiful beach. It was so amazing. There my sisters and I built a sand castle, and then we pretended as if we were in the palace. We played as a queen and her princesses. We really enjoyed our holiday. What about your last holiday? Tell me about it, so reply soon!</p> <p>Love, Sherly</p>	  <p>MOLLY Jl. P. Diponegoro Semarang</p>
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Write your reply here :

<p>Dear Sherly,</p>	  <p>..... ..... .....</p>
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**ACTIVITY 14**

Now, apply your knowledge here! Change the verbs, which you think, are in incorrect form!

Last night is very cold. When I am in bed I hear someone's knocking at the door. I can't hear clearly because I am very sleepy. Father knocks at my door. He asks me to get up. Slowly I open the door and walk lazily.

Mother prepares hot coffee while father is talking with the guest. I am very surprised knowing who the guest is. He is my uncle! He is in Japan for three years.

Write your paragraph here:

Last night \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**ACTIVITY 15**

Continue this text on your own words.

Last Sunday, my family went to the zoo. We went there early in the morning. We went there by public transportation, but we were happy. We had some interesting experiences on the bus.

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**ACTIVITY 16**

Write your story in the following template!

**My Unforgettable Experience**

Orientation

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Event 1

--

Event 2

--

Event 3

--

Reorientation

--